

TALENTS -6 B / 6D - 04/ 05/ 2020

Read these sentences .Then complete your WB 45 1b (link Jessica to her talents) / / lis ces phrases , puis relie Jessica à ses talents WB p 45, 1b :

Si tu as ton WB , tu complètes dessus !

Can Jessica draw ? Yes, she can . (Jessica sait-elle dessiner ? oui)

Can Jessica paint ? Yes, she can . (Jessica sait -elle peindre ? oui)

Can Jessica run ? No, not really (pas vraiment) . She can't run fast * . (elle ne sait / peut pas courir vite)

Can Jessica act *? Yes, she can act very well +++ . (elle sait très bien jouer)

Is Jessica sporty *? No, she isn't . (Jessica est-elle sportive ? Non.)

Is she artistic *? Yes, she is . (Jessica est -elle douée pour les arts ? Oui .)

Word box :

To run fast : *courir vite* to act : *jouer (un rôle)* sporty : *sportif (f) ve* artistic : *doué(e) pour les arts*

2 Read the last stanza and imagine the end!

Can a koala? Can a koala?

No, it can't. Yes, it can. A koala can!

Can a koala?

No, it can't.


3 Check your answers and sing!


T **Speak about your talents** TB p.35


1 Watch the "Best Friends" video.


a. Tick the smiley corresponding to Lauren's mood at the beginning.


b. Link Jessica to her talents.




















←

forty-five 45

Read these sentences , then complete your WB p 46 (1c, right- wrong / 3p 46 / 4p46)

Lis ces phrases , puis complète ton WB p 46 (1c, right –wrong = vrai – faux / 3 et 4 p 46) :

What can Lauren do ? (que sait faire Lauren ?)

Can Lauren draw ? No, she can't.

Can she sing ? Yes, she can ! She can sing well ++. (elle sait bien chanter)

Can she play the guitar ? Yes, she can .

Can she run fast ? Yes, she can .

Is she sporty and artistic ? Yes, she is !

c. Tick Right or Wrong and explain your choice.

- 1. Jessica's sporty. Right Wrong
- 2. Jessica's artistic. Right Wrong
- 3. Lauren isn't artistic. Right Wrong

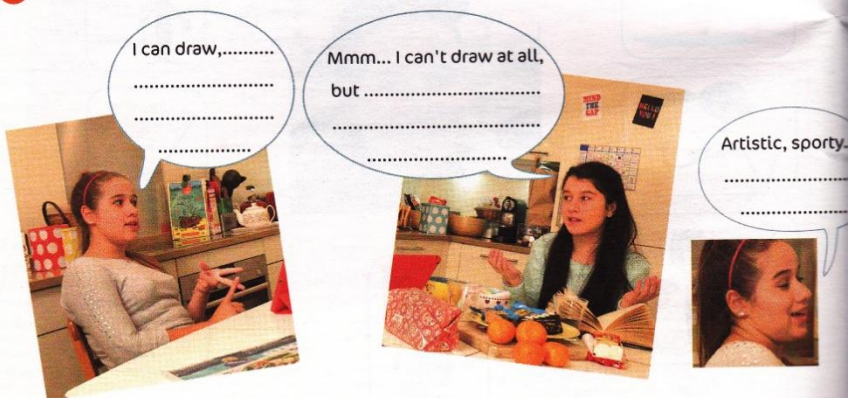
2 Watch the end of the video. Tick the smiley corresponding to Jessica now. Explain your choice.



3 RECAP. Complete the text.

Jessica run fast, so she isn't very sporty.
But she can, she can paint and very well.
Lauren is artistic, like Jessica, because she can very well and she can play the guitar.

4 Look at the photos and fill in the speech balloons.



RECAP

Pour poser une question avec can , on place en :

1 can, en 2 le sujet , et en 3 l'action Ex : Can she draw ?

1 2 3

Pour répondre à l'aide d'une réponse courte (oui, non) on place en 1 yes / no , 2 pronom personnel sujet , 3 can .

Ex : Can she draw ? Yes , she can . No, she can't .

Remarque :

Après yes ou no, on ne peut avoir que UN PRONOM PERSONNEL SUJET (he, she ...) ,qui s'accorde avec le sujet de la phrase.

Leçon : APPRENDS !

- What can Jessica do ?



She can't run fast but (mais) she can draw, she can paint and she can act very well .+++

So (donc) , she isn't sporty , but she is artistic.

- What can Lauren do ?



She can't draw at all--- , but she can sing very well +++ , she can play the guitar and she can run !



So (donc) , she is sporty and artistic !

Apprends aussi l'encadré (recap) avec les yes / no questions !

Exercice :

Remets les phrases dans l'ordre pour former des questions (une partie de l' ex 4 p 38 livre) :

1/ Ella / can / swim / ?

4/ Lauren / very well / can / sing / ?

2/ do karate / Vicky / can / ?

5/ Jessica / run / can / ?

3/ Greg/ play / tennis / very well / can / ?

6/ Lauren / draw/ can ?

Ressources élèves So English 6e

Fichiers audio et vidéo qui accompagnent votre manuel

Bonjour! N'oubliez pas que vous pouvez télécharger les fichiers audio / vidéo ainsi que d'autres exercices sur le site qui accompagne votre manuel. L'adresse est ici:

langues-eleves.editions-hatier.fr/collection_soenglish.php

Tu peux regarder la vidéo qui correspond à cette leçon = best friends , Episode 2

CORRECTIONS :

1b p 45 WB :

Tu as relié Jessica au garçon qui peint , à la fille qui dessine, et à l'actrice en bas.

1c p 46 : right – wrong :

1/ Jessica's sporty : **wrong** → Jessica **ISN'T** sporty .

2/ Jessica's artistic : **right** → she can paint, draw and act.

3/ Lauren is artistic: **right** → she can sing very well and she can play the guitar.

3p 46: RECAP . Complete the text

Jessica **CAN'T** run fast , so she isn't very sporty.

But she can **DRAW**, she can paint and **she can act** very well.

Lauren is artistic, like Jessica (*comme Jessica*) , because (*parce que*) she can **SING** and she can play the guitar.

4p 46 Look at the photos and fill in the speech balloons: (regarde les photos et complète les bulles)

I can draw, I can paint ,
and I can act very well .

Mmm..I can't draw at all , but I
can sing very well, I can play the
guitar , and I can run fast.

Artistic, sporty ,
and modest !

Rappelle-toi les petits mots de liaison, très souvent utilisés :

And = et **but** = mais **so** = donc **because** = parce que